Meagher

School system: 0681 White Sul Spgs Pub Schls

County: 30

CO: 30

LE: 0569

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	1: 0758 White Sulphur Springs El			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPF
Disaggrege	ation: All Studen	ts Combined												
0004	READING		RD	27	1	5	14	7	4%	19%	52%	26%	60	69
0004	MATH		MA	27	1	4	18	4	4%	15%	67%	15%	59	67
0004	LANGUAGE ARTS		LA	27	0	2	19	6	0%	7%	70%	22%	63	73
0004	SCIENCE		SC	27	1	3	18	5	4%	11%	67%	19%	61	70
0004	SOCIAL STUDIES		SS	27	5	3	16	3	19%	11%	59%	11%	53	56
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	27	1	5	14	7	4%	19%	52%	26%	60	6
0004	MATH		MA	27	1	4	18	4	4%	15%	67%	15%	59	6
0004	LANGUAGE ARTS		LA	27	0	2	19	6	0%	7%	70%	22%	63	7
0004	SCIENCE		SC	27	1	3	18	5	4%	11%	67%	19%	61	7
0004	SOCIAL STUDIES		SS	27	5	3	16	3	19%	11%	59%	11%	53	5
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nort Grade	m-referenced State Subject Area	ewide Assessment 2000-200 Grouping	01	Coa Total	unt of studen Novice		rmance cat roficient Ac	•	Percent of Novice		performan Proficient A	_	•	NPR
School system	: 0681 White S	ul Spgs Pub Schls	County:	30	Meaghe	r					CC	): 30	LE:	0569
Disaggrega	ution: Gender													
0004	READING	F	RD	14	1	4	7	2	7%	29%	50%	14%	55	60
0004	READING	M	RD	13	0	1	7	5	0%	8%	54%	38%	67	79
0004	MATH	F	MA	14	1	3	10	0	7%	21%	71%	0%	51	51
0004	MATH	M	MA	13	0	1	8	4	0%	8%	62%	31%	67	79
0004	LANGUAGE ARTS	F	LA	14	0	2	10	2	0%	14%	71%	14%	59	67
0004	LANGUAGE ARTS	M	LA	13	0	0	9	4	0%	0%	69%	31%	66	78
0004	SCIENCE	F	SC	14	1	3	9	1	7%	21%	64%	7%	53	56
0004	SCIENCE	M	SC	13	0	0	9	4	0%	0%	69%	31%	68	
0004	SOCIAL STUDIES	F	SS	14	5	3	6	0	36%	21%	43%	0%	42	36
0004	SOCIAL STUDIES	M	SS	13	0	0	10	3	0%	0%	77%	23%	62	72
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	e RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	25	1	5	12	7	4%	20%	48%	28%	60	69
0004	MATH	American Indian/Alaskan Native	e MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	25	1	3	17	4	4%	12%	68%	16%	59	67

Printed: Friday, November 02, 2001

LANGUAGE ARTS

LANGUAGE ARTS

0004

0004

LA

LA

American Indian/Alaskan Native

Hispanic or Latino

1

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	wide Assessment 2000-2001 Grouping	!	Coa Total	unt of studer Novice		rmance cate roficient Ac	•	Percent of Novice	students in Nearing 1			•	: NPK
School system:	0681 White Su	ul Spgs Pub Schis	County:	30	Meaghe	r					CC	D: 30	LE:	056
	ion: Racial/Ethn													
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	0	2	17	6	0%	8%	68%	24%	64	74
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	25	1	3	16	5	4%	12%	64%	20%	62	7.
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	25	5	2	15	3	20%	8%	60%	12%	54	5
8000	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and reduc	ed lunch	1							
0004	READING		RD	13	0	1	9	3	0%	8%	69%	23%	64	7
0004	MATH		MA	13	0	1	10	2	0%	8%	77%	15%	62	7
0004	LANGUAGE ARTS		LA	13	0	1	11	1	0%	8%	85%	8%	62	7
0004	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	65	7
0004	SOCIAL STUDIES		SS	13	1	2	9	1	8%	15%	69%	8%	56	6
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and r	educed l	unch							
0004	READING		RD	14	1	4	5	4	7%	29%	36%	29%	58	6
0004	MATH		MA	14	1	3	8	2	7%	21%	57%	14%	55	6
0004	LANGUAGE ARTS		LA	14	0	1	8	5	0%	7%	57%	36%	64	7
0004	SCIENCE		SC	14	1	2	8	3	7%	14%	57%	21%	56	(
0004	SOCIAL STUDIES		SS	14	4	1	7	2	29%	7%	50%	14%	51	ŧ
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	,
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	a-referenced S	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area Grouping		10141	Novice IV	earing Fi	ojicieni Ai	ivancea	Novice	Nearing 1	rojicieni 2	Aavancea	NCE	IVE
School system.	: 0681 White Sul Spgs Pub Schls	County	: 30	Meagher						CC	): 30	LE:	056
Disaggrega	tion: Socioeconomic Status based on no	on-participa	tion in	free and re	duced I	unch							
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Limited English Proficiency/English	h Language	Learn	er									
0004	READING	RD	6	1	2	2	1	17%	33%	33%	17%	54	57
0004	MATH	MA	6	0	2	4	0	0%	33%	67%	0%	52	53
0004	LANGUAGE ARTS	LA	6	0	0	3	3	0%	0%	50%	50%	66	77
0004	SCIENCE	SC	6	1	1	4	0	17%	17%	67%	0%	47	44
0004	SOCIAL STUDIES	SS	6	3	1	2	0	50%	17%	33%	0%	38	28
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0681 White Sul Spgs Pub Schls

County: 30 Meagher

CO: 30

LE: 0569

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	759 White Sulphu	r Springs HS		Count of students in performance category  Total Novice Nearing Proficient Advanced					Percent of	students in	performan	ice categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	<b>NCE</b>	NP
Disaggreg	ation: All Student	ts Combined												
0011	READING		RD	16	2	4	9	1	12%	25%	56%	6%	51	5
0011	MATH		MA	16	4	2	7	3	25%	12%	44%	19%	52	5
0011	LANGUAGE ARTS		LA	16	2	2	12	0	12%	12%	75%	0%	53	5
0011	SCIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	59	6
0011	SOCIAL STUDIES		SS	16	0	5	10	1	0%	31%	62%	6%	56	6
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	16	2	4	9	1	12%	25%	56%	6%	51	Ę
0011	MATH		MA	16	4	2	7	3	25%	12%	44%	19%	52	ţ
0011	LANGUAGE ARTS		LA	16	2	2	12	0	12%	12%	75%	0%	53	;
0011	SCIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	59	(
0011	SOCIAL STUDIES		SS	16	0	5	10	1	0%	31%	62%	6%	56	(
Disaggreg	ation: Gender													
0011	READING	F	RD	11	2	4	5	0	18%	36%	45%	0%	45	4
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	,
0011	MATH	F	MA	11	4	2	4	1	36%	18%	36%	9%	45	4
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	F	LA	11	2	2	7	0	18%	18%	64%	0%	51	ţ
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	F	SC	11	2	1	7	1	18%	9%	64%	9%	54	ţ
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	F	SS	11	0	5	6	0	0%	45%	55%	0%	51	;
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	4

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Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

0681 White St	ul Spgs Pub Schis	County:	30	Meagher						CC	): 30	LE:	05
READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
READING	White, Non-Hispanic	RD	15	2	4	8	1	13%	27%	53%	7%	51	5
MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
MATH	White, Non-Hispanic	MA	15	4	2	6	3	27%	13%	40%	20%	52	5
LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	2	11	0	13%	13%	73%	0%	52	5
SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
SCIENCE	White, Non-Hispanic	SC	15	2	1	11	1	13%	7%	73%	7%	59	6
SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	5	9	1	0%	33%	60%	7%	56	6
ion: Socioecono	omic Status based on partic	cipation ir	n free	and reduce	d lunch	1							
READING		RD	5	*	*	*	*	*	*	*	*	*	*
MATH		MA	5	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
	omic Status based on non-			free and red	duced I	unch							
READING		RD	11	1	3	7	0	9%	27%	64%	0%	53	5
MATH			11	3	1	4	3		9%	36%			5
					2	 8							5
													6
fit.	READING READING READING MATH MATH LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES SOCIAL STUDIES FION: SOCIOECONC READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES FION: SOCIOECONC READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES SCIENCE SOCIAL STUDIES SOCIOECONC SOCIOECONC	MATH  American Indian/Alaskan Native MATH  White, Non-Hispanic  LANGUAGE ARTS  LANGUAGE ARTS  LANGUAGE ARTS  White, Non-Hispanic  SCIENCE  SCIENCE  SCIENCE  White, Non-Hispanic  SOCIAL STUDIES  SOCIAL STUDIES  White, Non-Hispanic  White, Non-Hispanic  SOCIAL STUDIES  White, Non-Hispanic  White, Non-Hispanic  SOCIAL STUDIES  White, Non-Hispanic  White, Non-Hispanic  SOCIAL STUDIES  SOCIOECONOMIC Status based on partic  SOCIAL STUDIES  SOCIAL STU	READING American Indian/Alaskan Native RD READING White, Non-Hispanic RD MATH American Indian/Alaskan Native MA MATH White, Non-Hispanic MA LANGUAGE ARTS American Indian/Alaskan Native LA LANGUAGE ARTS White, Non-Hispanic LA SCIENCE American Indian/Alaskan Native SC SCIENCE White, Non-Hispanic SC SOCIAL STUDIES American Indian/Alaskan Native SS SOCIAL STUDIES White, Non-Hispanic SS SION: Socioeconomic Status based on participation in READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS SION: Socioeconomic Status based on non-participation: READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS SION: Socioeconomic Status based on non-participation: READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS SION: Socioeconomic Status based on non-participation: READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS SION: Socioeconomic Status based on non-participation: READING RD	Reacial/Ethnic Origin           READING         American Indian/Alaskan Native         RD         1           READING         White, Non-Hispanic         RD         15           MATH         American Indian/Alaskan Native         MA         1           MATH         White, Non-Hispanic         MA         15           LANGUAGE ARTS         American Indian/Alaskan Native         LA         1           LANGUAGE ARTS         White, Non-Hispanic         SC         1           SCIENCE         American Indian/Alaskan Native         SC         1           SCIENCE         White, Non-Hispanic         SS         1           SOCIAL STUDIES         American Indian/Alaskan Native         SS         1           SOCIAL STUDIES         White, Non-Hispanic         SS         15           Sion:         Socioeconomic Status based on participation in free           READING         RD         5           MATH         MA         5           SCIENCE         SC         5           SOCIAL STUDIES         SS         5           SCIENCE         SC         5           SOCIAL STUDIES         SS         5           Sion:         Socioeconomic Status based on no	Rion: Racial/Ethnic Origin           READING         American Indian/Alaskan Native         RD         1         *           READING         White, Non-Hispanic         RD         15         2           MATH         American Indian/Alaskan Native         MA         1         *           MATH         White, Non-Hispanic         LA         1         *           LANGUAGE ARTS         American Indian/Alaskan Native         LA         1         *           LANGUAGE ARTS         White, Non-Hispanic         LA         15         2           SCIENCE         American Indian/Alaskan Native         SC         1         *           SCIENCE         White, Non-Hispanic         SS         1         *           SOCIAL STUDIES         American Indian/Alaskan Native         SS         1         *           SOCIAL STUDIES         White, Non-Hispanic         SS         15         0           Sion:         Socioeconomic Status based on participation in free and reduced           READING         RD         5         *           MATH         MA         5         *           SCIENCE         SC         5         *           SCIENCE         SC         5	Racial/Ethnic Origin           READING         American Indian/Alaskan Native         RD         1         *         *           READING         White, Non-Hispanic         RD         15         2         4           MATH         American Indian/Alaskan Native         MA         1         *         *           MATH         White, Non-Hispanic         MA         15         4         2           LANGUAGE ARTS         American Indian/Alaskan Native         LA         1         *         *           LANGUAGE ARTS         White, Non-Hispanic         SC         1         *         *           SCIENCE         American Indian/Alaskan Native         SC         1         *         *           SCIENCE         White, Non-Hispanic         SS         1         *         *           SOCIAL STUDIES         American Indian/Alaskan Native         SS         1         *         *           SOCIAL STUDIES         American Indian/Alaskan Native         SS         1         *         *           SOCIAL STUDIES         White, Non-Hispanic         SS         15         0         5           Ion:         Socioeconomic Status based on participation in free and reduced Increase in the participation in f	READING American Indian/Alaskan Native RD 1 * * * * * * * READING White, Non-Hispanic RD 15 2 4 8 8 MATH American Indian/Alaskan Native MA 1 * * * * * * * * * * * * * * * * * *	READING American Indian/Alaskan Native RD 1	READING American Indian/Alaskan Native RD 1 * * * * * * * * * * * * * * * * * *	READING American Indian/Alaskan Native RD 1 * * * * * * * * * * * * * * * * * *	Read   Read	ReADING American Indian/Alaskan Native RD 1 ** * * * * * * * * * * * * * * * * *	ReADING American Indian/Alaskan Native RD 1

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<sup>\*</sup> Results not shown to protect student privacy

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School system: 0681 White Sul Spgs Pub Schls

County: 30 Meagher CO: 30

LE: 0569

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<b>School:</b> 1729	White Sulph	ur Springs 7-8		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade S	lubject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggregation	n: All Stude	nts Combined												
0008 R	READING		RD	17	3	1	7	6	18%	6%	41%	35%	61	7
0008 M	1ATH		MA	17	3	0	8	6	18%	0%	47%	35%	60	6
0008 L	ANGUAGE ARTS	}	LA	17	5	1	8	3	29%	6%	47%	18%	52	5
0008 S	CIENCE		SC	17	1	2	9	5	6%	12%	53%	29%	62	7
0008 S	OCIAL STUDIES		SS	17	0	5	10	2	0%	29%	59%	12%	58	6
Disaggregatio	n: Students	Without Disabilities												
0008 R	READING		RD	14	1	1	6	6	7%	7%	43%	43%	68	8
0008 N	1ATH		MA	14	0	0	8	6	0%	0%	57%	43%	66	7
	ANGUAGE ARTS	}	LA	14	2	1	8	3	14%	7%	57%	21%	57	6
0008 S	CIENCE		SC	14	0	1	8	5	0%	7%	57%	36%	66	7
0008 S	OCIAL STUDIES		SS	14	0	3	9	2	0%	21%	64%	14%	62	7
Disaggregatio	n: Students	With Disabilities												
0008 R	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008 M	1ATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008 L	ANGUAGE ARTS	}	LA	3	*	*	*	*	*	*	*	*	*	k
0008 S	CIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008 S	OCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregatio	n: Gender													
0008 R	READING	F	RD	8	1	0	5	2	12%	0%	62%	25%	60	6
0008 R	READING	M	RD	9	2	1	2	4	22%	11%	22%	44%	62	7
0008 N	MATH	F	MA	8	1	0	4	3	12%	0%	50%	38%	63	7
0008 M	1ATH	M	MA	9	2	0	4	3	22%	0%	44%	33%	58	6

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Cor	unt of studer	ıts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPK
School system:	0681 White S	ul Spgs Pub Schls	County:	30	Meaghe	r					СО	: 30	LE:	056
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	8	2	0	4	2	25%	0%	50%	25%	56	62
8000	LANGUAGE ARTS	M	LA	9	3	1	4	1	33%	11%	44%	11%	49	48
8000	SCIENCE	F	SC	8	0	1	5	2	0%	12%	62%	25%	59	66
8000	SCIENCE	М	SC	9	1	1	4	3	11%	11%	44%	33%	64	74
8000	SOCIAL STUDIES	F	SS	8	0	3	4	1	0%	38%	50%	12%	55	59
8000	SOCIAL STUDIES	M	SS	9	0	2	6	1	0%	22%	67%	11%	61	70
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	17	3	1	7	6	18%	6%	41%	35%	61	70
8000	MATH	White, Non-Hispanic	MA	17	3	0	8	6	18%	0%	47%	35%	60	68
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	17	5	1	8	3	29%	6%	47%	18%	52	54
8000	SCIENCE	White, Non-Hispanic	SC	17	1	2	9	5	6%	12%	53%	29%	62	71
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	5	10	2	0%	29%	59%	12%	58	64
Disaggregat	tion: Socioecone	omic Status based on parti	cipation in	n free	and reduc	ed lunch	1							
8000	READING		RD	6	2	1	0	3	33%	17%	0%	50%	58	64
8000	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	57	63
8000	LANGUAGE ARTS		LA	6	3	0	2	1	50%	0%	33%	17%	50	50
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	57	63
0008	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	58	6
Disaggregat	tion: Socioecon	omic Status based on non-	oarticipat	ion in	free and r	educed l	unch							
0008	READING		RD	11	1	0	7	3	9%	0%	64%	27%	63	7:
0008	MATH		MA	11	2	0	4	5	18%	0%	36%	45%	62	7

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

8000

8000

8000

SS

11

6

7

56

63

64 74

55%

18%

0

0

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0685 Ringling Elementary

County: 30

Meagher

CO: 30

LE: 0574

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	hool: 0763 Ringling School			Count of students in performance category  Total Novice Nearing Proficient Advanced					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III cu	Grouping		Total	1107100 110	aring Projection Playancea			1107100	ricuring r	rojicient 1	ciciii Havaneca		11111
School system:	0685 Ringling	g Elementary	County:	30	Meagher						CC	): 30	LE:	057
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on n	on-participati	ion in	free and red	luced l	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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